

my position on the House Small Business Committee.

Best Regards,

MIKE BOST,
Member of Congress.

The SPEAKER pro tempore. Without objection, the resignation is accepted. There was no objection.

RESIGNATION AS MEMBER OF COMMITTEE ON THE BUDGET

The SPEAKER pro tempore laid before the House the following resignation as a member of the Committee on the Budget:

HOUSE OF REPRESENTATIVES,
Washington, DC, February 2, 2016.

Hon. PAUL D. RYAN,
Office of the Speaker,
Washington, DC.

MR. SPEAKER: In light of my recent appointment as Chairman of the Select Panel on Infant Lives, I hereby resign my position on the House Budget Committee.

Best Regards,

MARSHA BLACKBURN,
Member of Congress.

The SPEAKER pro tempore. Without objection, the resignation is accepted. There was no objection.

ANNOUNCEMENT BY COMMITTEE ON RULES REGARDING AMENDMENT PROCESS FOR H.R. 3293, SCIENTIFIC RESEARCH IN THE NATIONAL INTEREST ACT, AND H.R. 2017, COMMON SENSE NUTRITION DISCLOSURE ACT

(Mr. SESSIONS asked and was given permission to address the House for 1 minute.)

Mr. SESSIONS. Mr. Speaker, yesterday the Committee on Rules issued two announcements outlining the amendment processes for H.R. 3293, the Scientific Research in the National Interest Act, and H.R. 2017, the Common Sense Nutrition Disclosure Act of 2015.

The amendment deadline for H.R. 3293 has been set for Monday, February 8, at 3 p.m. The amendment deadline for H.R. 2017 has been set for 10 a.m. on Tuesday, February 9.

Amendments should be drafted to the text of each bill posted on the Committee on Rules Web site. Please feel free to contact me or my staff at the Committee on Rules for any questions.

ELECTING CERTAIN MEMBERS TO STANDING COMMITTEES OF THE HOUSE OF REPRESENTATIVES

Mr. SESSIONS. Mr. Speaker, by direction of the House Republican Conference, I send to the desk a privileged resolution and ask for its immediate consideration.

The Clerk read the resolution, as follows:

H. RES. 602

Resolved, That the following named Members be, and are hereby, elected to the following standing committees of the House of Representatives:

COMMITTEE ON THE BUDGET: Mr. Guinta, to rank immediately after Mr. Stutzman; and Mr. Johnson of Ohio.

COMMITTEE ON TRANSPORTATION AND INFRASTRUCTURE: Mr. Bost.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Texas?

There was no objection.

The resolution was agreed to.

A motion to reconsider was laid on the table.

RANKING MEMBERS OF A CERTAIN STANDING COMMITTEE OF THE HOUSE OF REPRESENTATIVES

Mr. BECERRA. Mr. Speaker, by direction of the Democratic Caucus, I offer a privileged resolution and ask for its immediate consideration.

The Clerk read the resolution, as follows:

H. RES. 603

Resolved, That the following named Members be and are hereby ranked as follows on the following standing committee of the House of Representatives:

(1) COMMITTEE ON SMALL BUSINESS.—Mr. Takai, after Mrs. Lawrence; and Ms. Adams, after Ms. Clarke of New York.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The resolution was agreed to.

A motion to reconsider was laid on the table.

RESEARCH EXCELLENCE AND ADVANCEMENTS FOR DYSLLEXIA ACT

Mr. SMITH of Texas. Mr. Speaker, I ask unanimous consent to take from the Speaker's table the bill (H.R. 3033) to require the President's annual budget request to Congress each year to include a line item for the Research in Disabilities Education program of the National Science Foundation and to require the National Science Foundation to conduct research on dyslexia, with the Senate amendment thereto, and concur in the Senate amendment.

The Clerk read the title of the bill.

The SPEAKER pro tempore. The Clerk will report the Senate amendment.

The Clerk read as follows:

Senate amendment:

Strike section 4 of the bill and insert the following:

SEC. 4. DYSLLEXIA.

(a) *IN GENERAL*.—Consistent with subsection (c), the National Science Foundation shall support multi-directorate, merit-reviewed, and competitively awarded research on the science of specific learning disability, including dyslexia, such as research on the early identification of children and students with dyslexia, professional development for teachers and administrators of students with dyslexia, curricula and educational tools needed for children with dyslexia, and implementation and scaling of successful models of dyslexia intervention. Research supported under this subsection shall be conducted with the goal of practical application.

(b) *AWARDS*.—To promote development of early career researchers, in awarding funds under subsection (a) the National Science Foundation shall prioritize applications for funding submitted by early career researchers.

(c) *COORDINATION*.—To prevent unnecessary duplication of research, activities under this Act shall be coordinated with similar activities supported by other Federal agencies, including research funded by the Institute of Education Sciences and the National Institutes of Health.

(d) *FUNDING*.—The National Science Foundation shall devote not less than \$5,000,000 to research described in subsection (a), which shall include not less than \$2,500,000 for research on the science of dyslexia, for each of fiscal years 2017 through 2021, subject to the availability of appropriations, to come from amounts made available for the Research and Related Activities account or the Education and Human Resources Directorate under subsection (e). This section shall be carried out using funds otherwise appropriated by law after the date of enactment of this Act.

(e) *AUTHORIZATION*.—For each of fiscal years 2016 through 2021, there are authorized out of funds appropriated to the National Science Foundation, \$5,000,000 to carry out the activities described in subsection (a).

SEC. 5. DEFINITION OF SPECIFIC LEARNING DISABILITY.

In this Act, the term "specific learning disability"—

(1) means a disorder in 1 or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations;

(2) includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia; and

(3) does not include a learning problem that is primarily the result of visual, hearing, or motor disabilities, of intellectual disability, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

Mr. SMITH of Texas (during the reading). Mr. Speaker, I ask unanimous consent that the reading be dispensed with.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Texas?

There was no objection.

The SPEAKER pro tempore. Is there objection to the original request of the gentleman from Texas?

There was no objection.

A motion to reconsider was laid on the table.

LEGISLATIVE PROGRAM

(Mr. HOYER asked and was given permission to address the House for 1 minute.)

Mr. HOYER. Mr. Speaker, I yield to the gentleman from California (Mr. MCCARTHY), the majority leader, for the purpose of inquiring about the schedule for the week to come and perhaps thereafter.

(Mr. MCCARTHY asked and was given permission to revise and extend his remarks.)

Mr. MCCARTHY. Mr. Speaker, I thank the gentleman for yielding.

Mr. Speaker, on Monday, no votes are expected in the House. On Tuesday, the House will meet at noon for morning hour and 2 p.m. for legislative business. Votes will be postponed until 6:30 p.m. On Wednesday and Thursday, the House will meet at 10 a.m. for morning hour and noon for legislative business. On Friday, the House will meet at 9 a.m. for legislative business.